

Grade 8

Distance Learning Module 11: June 15<sup>th</sup> – June 18<sup>th</sup>

**Grade 8 Science - Modified from [Unit 4 - Chemistry - Acids and Bases](#)**

**Targeted Goals from Stage 1: Desired Results**

**Content Knowledge:** Students will differentiate between acids and bases

**Vocabulary:** Acids, Bases, pH scale, neutralization

**Skills:**

**Expectation:**

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
June 15, Monday: Acids and Bases Information Sheet: Acids and Bases information sheet	Acid Bases Strength of Acids/Base Youtube vid. <a href="https://www.youtube.com/watch?v=DupXDD87oHc">https://www.youtube.com/watch?v=DupXDD87oHc</a>	
June 16, Tuesday: Watch video	Mr. Anderson YouTube video (link posted in Google Classroom)	
June 17, Wednesday: Watch video	Tyler DeWitt YouTube video (magic w/ acids and bases) <b>NOTE: Do not do this “magic trick/experiment” at home.</b> video (link posted in Google Classroom)	
June 18, Thursday: Watch video	Video What Is The pH Scale   Acids, Bases & Alkali's   Chemistry   FuseSchool	Edulastic Final Check-in
Friday:		

**Week criteria for success** (attach student checklists or rubrics): Students will identify properties of Acids and bases via an Edulastic Check-In

**Supportive resources and tutorials for the week** (plans for re-teaching): Videos as listed above

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