

Grade 8

Distance Learning Module 10: Week of: 6/8/2020-6/12/2020

**Grade 8 Social Studies - Modified from [Unit 4 - Refining and Evaluating a Democratic Culture](#)**

**Targeted Goals from Stage 1: Desired Results**

**Content Knowledge:** Using content knowledge gained through researching the experiences of their chosen focus group from the Gilded Age through World War I, students will create a website demonstrating what they have learned and answering the question: Did America make progress towards reaching the ideals of democracy in the late 19th and early 20th centuries?

**Vocabulary:** will vary depending on their chosen focus group

**Skills:** analyzing and explaining multiple factors that influenced the perspectives of people during different historical eras; organizing information (written content & images) in a clear and engaging way

**Expectation:** Students will create their final website using Google Sites. This website will focus on their chosen focus group from the Gilded Age through the 1940s.

| Description of Task (s):            | Resources and Materials:   | Daily Checks<br>(Return to Google Classroom or snapshots from a cell phone)                      |
|-------------------------------------|--|--|
| Monday: individual teacher tasks    | Check individual teacher Google Classroom<br>Student Assignment Overview | Students submitting work to individual teacher's Google Classroom - teacher check ins & feedback |
| Tuesday: individual teacher tasks   | Check individual teacher Google Classroom                                | Students submitting work to individual teacher's Google Classroom - teacher check ins & feedback |
| Wednesday: individual teacher tasks | Check individual teacher Google Classroom                                | Students submitting work to individual teacher's Google Classroom - teacher check ins & feedback |
| Thursday: individual teacher tasks  | Check individual teacher Google Classroom                                | Students submitting work to individual teacher's Google Classroom - teacher check ins & feedback |
| Friday: individual teacher tasks    | Check individual teacher Google Classroom<br>Student Checklist           | Students submitting work to individual teacher's Google Classroom - teacher check ins & feedback |

**Week criteria for success** (attach student checklists or rubrics): teacher provided assignment documents & checklist can be found on teacher's Google Classroom

**Supportive resources and tutorials for the week** (plans for re-teaching): Teacher check ins and individual feedback