

Regulation 6080.23
Home Schooling

Entry Procedures

When a student enters the Madison Public Schools (the “District”) from home-schooled instruction, the District shall determine the appropriate grade level and course level placement for the student. In order to make such determination when a student seeks entry, the building principal or designated building administrator will:

- contact Central Office to examine the "Letter of Intent to Home School", which has been placed on file by the parent / guardian;
- verify that the student is eligible to be included in school in accordance with state law
- review the homeschool portfolio(s) provided by the parent to determine, in the judgment of the administrator, if the student received equivalent instruction in the required courses;
- consult with the parent / guardian;
- review any records of home-schooled instruction maintained by the parent / guardian, including the annual standardized test and/or annual assessment of educational progress;
- require a placement assessment for the student, if determined necessary in the discretion of the building administrator, if the records provided by the parent/guardian are not sufficient to determine the appropriate grade level and course level placement for the student.
- follow the additional requirements identified below depending on the grade level in which the parent/guardian is seeking placement.

R6080.23(b)

Students transferring into the District from home-schooled instruction shall be required to enroll fully in the District's school and shall not be permitted to participate in home-schooling during the regular school day, unless otherwise required by law.

Grade Placement Procedures:**Elementary and Middle Schools (K-8) Students**

Appropriate grade placement on the elementary and middle school levels (K-8) will be determined by the following factors:

- chronological age,
- physical maturity,
- social adjustment,
- performance in relation to student learning objectives for proposed grade level,
- individual performance on standardized achievement tests, and
- other assessments as deemed necessary for evaluation.

The placement decision will be based upon consideration of all of the above factors and will be made by a team composed of the building principal or administrative designee, teacher(s) and the Student Support Team.

High School

The following applies to students seeking entry from home schooling at the high school level (9-12):

- The student must qualify for admission with appropriate grade level skills, which includes completion of coursework warranting an award of credit and enough credits to be placed within the specific grade level.

R6080.23(c)

- Following consultation with parents / guardians and administration of academic standardized tests, when appropriate, the building principal or designee will make a determination of grade level placement. The following factors shall be considered in determining grade placement:
 - chronological age,
 - physical maturity,
 - social adjustment,
 - performance in relation to student learning objectives for proposed grade level, individual performance on standardized achievement tests,
 - the requests of the parent,
 - the student's verified performance while on home-schooled instruction; and
 - when appropriate, the student's academic ability as documented by the results of district-administered standardized achievement tests.
- Once the appropriate grade level has been determined, the student and his / her parent / guardian and the high school guidance counselor will develop a planned program of study which will enable the student to make appropriate progress toward fulfilling all graduation requirements.
- All students must complete all credit requirements, in accordance with Madison Board of Education policies and state law, unless otherwise required by state or federal law.
- In order to graduate from the District with a high school diploma, the student must be enrolled in the District for the student's entire twelfth (12th) grade year.

R6080.23(d)

- A student's transcript will show only courses taken following enrollment in the District. The transcript will note, "standing awarded following home-schooled instruction."

Legal References: Connecticut General Statutes
10-184 Duties of Parents
10-220 Duties of Boards of Education
Regulations of the Connecticut State Board of Education

Connecticut Interscholastic Athletic Conference (CIAC) Eligibility Regulations

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