

Grade 9-12

Distance Learning Module 4: Week of: 20-24 April

## World Language - Course Title: Latin I - *Modified from Unit 5 - ab urbe condita*

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Comparative Adjectives + Irregulars

**Vocabulary:** quam, mnemonic “ior est tristior”

**Skills:** Forming and translating comparative adjectives, translating stories of Latin, review of 3rd decl.

### Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Comparative Adjectives, English + how to use them in Latin. This is actually a review of 3rd declension endings, so 3rd declension should be reviewed.	pp. 3, 15 Magistrula: 3rd Decl. nouns (M/F/N)	20 Words from Magistrula, 3rd declension
Tuesday: Comparative Adjective continued, translating sentences that use the Comparative.	pp. 16, 17 quizizz with comparative sentences	quizizz using comparative sentences
Wednesday: Irregular Comparatives	more comparative sentences, using the irregulars, on quizizz	quizizz using comparative sentences + irregulars
Thursday + Friday: Latin Story: regnum et mōrs Tarquinī Priscī; highlight sentences that use the perfect tense.	pp. 28-31 of packet.	Translation

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Friday: Same as Thursday (it's a long story to translate)		

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching):