Grade 4
Distance Learning Module 10: Week of: 6/8/2020-6/12/2020

Grade 4 Social Studies - *Modified from Unit 3 - A Recipe for Democracy*

Targeted Goals from Stage 1: Desired Results

Vocabulary: Executive, Judicial, Legislative, Bill, Law, Court

Skills: analyzing, synthesizing, product creation

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Today is a LIVE session day! Join me as we investigate how a bill becomes a law.	Review vocabulary in the LIVE. Students will take on the roll of figuring out how bad laws are made. If you do not attend the LIVE, please watch this Brain Pop video and take the quiz. How a Bill Becomes a Law	Google Form: how laws make their way through the branches
Tuesday: Today your mission is to learn about the powers of the Executive Branch. Watch the video and complete the quiz.	Executive vetos makes treaties enforces the law	Brainpop videos Presidential Power Optional pg. 211 Connecticut Adventure
Wednesday: Today your mission is to learn about the powers of the Judicial Branch. Watch the video and complete the quiz.	Brainpop videos Court System Supreme Court	

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Thursday: Today is a LIVE session day. You will be listening to different scenario cards in order to decide which branch of government is responsible for making these decisions. This LIVE focuses on the role of the Judicial Branch. If you do not attend today's LIVE, read the scenarios in the Google Form and submit your answers to me.	Review vocabulary of each branch as a lesson intro. Live: Judicial you be the judge CT Adventure Pages 210-212 "Government for Connecticut"	Google Form with scenarios typed up with multiple choice answers of branches
Friday: Today, your social studies mission is to create a tree with the "branches" representing the 3 branches of government. You will be successful if you create a tree on a Google Doc, Google Slide, or using paper and your own creativity! You may even make your own tree in a unique way as you did for the Liberty Pole!	You must include: *3 Branches with a title for each branch *Leaves with words that share out what the role of that branch is * Color and attention-grabbing strategies	

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):