

Grade 10th

Distance Learning Module 4: Week of: April 20 - April 24 (5 days)

**Content Area:** World Languages **Spanish 4 Honors- Modified from [Unit #4 - Personal and Public Identities](#)**

**Targeted Goals from Stage 1: Desired Results**

Content Knowledge: Basic information related to current events and literature; cardinal and ordinal numbers

Vocabulary: Identity vocabulary

Skills: Reading and interpreting texts at the intermediate level. Presenting summaries of current events or authentic literature related to identity topics. Working individually to complete an important objective/task. Communicating about situations tied to national identity.

Expectation: Product Creation: Students will be able to effectively use a medium to communicate important information (findings, ideas, feelings, issues, etc.) for a given purpose.

Presentation: Students will be able to relay information and ideas to an authentic audience (other than the teacher) to promote collective understanding.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ol style="list-style-type: none"><li>Review the presentation of cardinal numbers</li><li>Complete the daily check of cardinal numbers</li><li>Begin your PBA - Suggestion is to make a rough sketch of what your postage stamp will look like<ol style="list-style-type: none"><li>Note: Your teacher is more than happy to check in on your PBA progress and give</li></ol></li></ol>	<ul style="list-style-type: none"><li>PBA Assignment</li><li>PBA Rubric</li><li>Presentation of cardinal numbers</li><li>Practice of cardinal numbers</li></ul>	<ol style="list-style-type: none"><li>Complete the daily check (Google Forms) of cardinal numbers. (Google Classroom - Assignment)</li></ol>

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you feedback about the concept and the written component, but that means you cannot leave it all until Friday.		
<p>Tuesday:</p> <ol style="list-style-type: none"> <li>1. Complete Novedad 2. Submit your written summary and use FlipGrid or voice memo to record your oral summary. Speak for 2 minutes.</li> <li>2. Continue to work on your PBA - suggestion is to complete the visual component.</li> </ol>	<ul style="list-style-type: none"> <li>● PBA Assignment</li> <li>● PBA Rubric</li> <li>● Novedad #2</li> </ul>	<p>2. Complete Novedad 2 (Google Classroom - Assignment)</p>
<p>Wednesday:</p> <ol style="list-style-type: none"> <li>1. Review the presentation of ordinal numbers.</li> <li>2. Complete the daily check of ordinal numbers.</li> <li>3. Continue to work on your PBA - suggestion is to make a complete rough draft of the written component.</li> </ol>	<ul style="list-style-type: none"> <li>● PBA Assignment</li> <li>● PBA Rubric</li> <li>● Conjuguemos: Cardinal &amp; Ordinal numbers</li> </ul>	<p>3. Complete the daily check of ordinal numbers (Google Classroom - Assignment)</p>
<p>Thursday:</p> <ol style="list-style-type: none"> <li>1. Complete the listening activity.</li> <li>2. Complete the simulated conversation.</li> <li>3. Continue to work on the PBA - Suggestion is to proofread and finalize your written component.</li> </ol>	<ul style="list-style-type: none"> <li>● Listening activity worksheet and audio</li> <li>● Simulated conversation worksheet and audio</li> <li>● PBA Assignment</li> <li>● PBA Rubric</li> </ul>	<ol style="list-style-type: none"> <li>4. Complete the listening activity (Google Classroom - Assignment)</li> <li>5. Complete the simulated conversation (Google Classroom - Assignment)</li> </ol>
<p>Friday:</p> <ol style="list-style-type: none"> <li>1. Complete the PBA.</li> </ol>	<ul style="list-style-type: none"> <li>● PBA Assignment</li> </ul>	<p>6. Complete the PBA (visual, written component, AND oral presentation)</p>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<ul style="list-style-type: none"> <li>a. Take a picture of your visual and upload it to Google Classroom.</li> <li>b. "Turn in" the written component.</li> <li>c. You will present for one minute, no notes via Zoom - sign up for a time slot on Google Classroom               <ul style="list-style-type: none"> <li>i. If you are unable to attend any of the posted Zoom times, then contact your teacher to make other arrangements.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● PBA Rubric</li> </ul>	

**Week criteria for success** (attach student checklists or rubrics): PBA Rubric

**Supportive resources and tutorials for the week** (plans for re-teaching): Additional practice is available at [www.conjuguemos.com](http://www.conjuguemos.com), [www.spanishdict.com/quizzes](http://www.spanishdict.com/quizzes), and <https://rockalingua.com> . If any additional support is needed, the instructor will conference with students on an individual basis.