

Grade 10-12

Distance Learning Module 3: Week of: 4/13/2020-4/17/2020

Modern Middle East - *Modified from* [Unit 2 - Israel and Palestine](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

Timeline of key events and conflicts since 1948

Significant obstacles to resolution of the conflict

Vocabulary: Yom Kippur War, Anwar Sadat, Camp David Accord

Skills:

Historical thinking: Sourcing, Corroboration, Close Reading, Contextualization

Historical research/finding primary sources

Evaluating competing claims

Photo/image analysis

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: The Yom Kippur War of 1973	for background, read: <i>Yom Kippur War</i> and watch <i>The Yom Kippur War: When Israel Almost Fell Part 1</i>	What makes this an especially nasty war, from the Israeli POV?
Tuesday: 1973 war, continued	For deeper understanding of 1973 war, read: <i>The October Arab-Israeli War of 1973: What happened?</i>	What makes this a satisfying war, from the Egyptian POV? What makes this a disastrous war, from the Syrian POV? And, for the Palestinians, what did this war mean?

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Wednesday: 1979 Camp David Accord - hope for peace?	<i>Camp David Accords turn 40: How Israel and Egypt found peace</i>	respond to FS questions
Thursday: Militants kill Sadat	<i>Sadat's assassination plotter remains unrepentant</i>	What does this article say about prospects for peace?
Friday: test on Israel and Palestine: 1917-1981	teacher generated test	

Week criteria for success (attach student checklists or rubrics): Completion of all Daily Prompts and attendance at live sessions

Supportive resources and tutorials for the week (plans for re-teaching): All objectives, information, instructions, live lesson meeting times and assignments will be outlined on Google Classroom and FinalSite.