

TO BE COMPLETED BY PRE-SCHOOL TEACHER

Madison Kindergarten Entrance Survey

| Child Name | | Birthdate: | | |
|--|-----------------|------------|-----------|-------|
| Pre-School | Dates Attended: | | | |
| | | | | |
| SOCIAL-EMOTIONAL | Always | Often | Sometimes | Never |
| Child transitions smoothly from one activity to another | | | | |
| Child separates easily from caregiver | | | | |
| Child appropriately expresses emotions | | | | |
| Child interact positively with adults at school | | | | |
| Child deals with frustration appropriately | | | | |
| Child makes friends easily | | | | |
| Child is able to share and take turns | | | | |
| Child takes risks and tries new things | | | | |
| LISTENING SKILLS | Always | Often | Sometimes | Never |
| Child follows classroom rules and procedures | | | | |
| Child follows simple instructions | | | | |
| Child pays attention during teacher directed activities | | | | |
| STUDENT ENGAGEMENT | Always | Often | Sometimes | Never |
| Child likes to be read to | | | | |
| Child persists with self-directed activities for 15 minutes | | | | |
| Child appears enthusiastic and interested during school activities | | | | |
| Child is curious about the world | | | | |
| Child stays on task during activities | | | | |

| COMMUNICATION | Always | Often | Sometimes | Never |
|--|--------|-------|-----------|-------|
| Child knows how and when to use adults | | | | |
| Child communicates needs | | | | |
| Child engages in conversation | | | | |
| Child's speech is understandable by teachers and peers | | | | |
| Child asks for help when needed | | | | |
| Child tells stories about personal experiences | | | | |
| Child asks and answers questions | | | | |
| PRE-ACADEMIC | Always | Often | Sometimes | Never |
| Child understands the purpose of books | | | | |
| Child engages in imaginative play | | | | |
| Child recognizes own name in print | | | | |
| Child recognizes many letters and numbers | | | | |
| Child can count to ten | | | | |
| Child names shapes and colors | | | | |
| Child has an appropriate pencil grasp | | | | |
| Child has experience using scissors | | | | |
| | 1 | | | |
| Additional Comments: | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

The pre-school teacher is asked to complete this inventory and mail directly to the elementary school. Island Avenue Elementary School, 20 Island Avenue, Madison CT 06443