

Grade 10/12

Distance Learning Module 5: Week of: 4/27/2020-5/1/2020

Introduction to Human Behavior - *Modified from Unit 2 - Social Psychology*

Targeted Goals from Stage 1: Evaluating social influences on decisions and behaviors; Identifying real-world examples of psychological phenomena

Content Knowledge:

Vocabulary: social facilitation, social loafing, deindividuation, group polarization, groupthink, synergy, process gain, self-fulfilling prophecy, minority influence, prejudice, stereotype, discrimination, ingroup, outgroup, ingroup bias, scapegoat theory, just world phenomenon, Abu Ghraib

Skills: analyzing data, synthesizing information, supporting position with evidence, communicating perspective in writing, applying concepts to novel issues

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Group Influence: social facilitation, social loafing, deindividuation, group polarization, groupthink, synergy, process gain;	Social Psychology slides 28-34 Read pages 666-670 Students will be provided with results of "What Would You Do?" survey	What would you do results classification activity
Tuesday: Abu Ghraib Two-Day assignment	View the <i>Abu Ghraib video</i> on Abu Ghraib Read the Abu Ghraib articles 1 & 2	Abu Ghraib Three-Day assignment
Wednesday: see Tuesday	Review slides (1-34) and think about how they apply to Abu Ghraib Work on Abu Ghraib assignment	Abu Ghraib Three-Day assignment
Thursday: Self-fulfilling prophecy, minority influence	Social Psychology slides 35-37 Read pages 671-672 Complete Abu Ghraib assignment	Abu Ghraib Three-Day assignment due today

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Friday: Prejudice, stereotype, discrimination, ingroup, outgroup, ingroup bias, scapegoat theory, just world phenomenon	Social Psychology slides 38-42 Read pages 684-688 Assignment reflecting on the terms and police training	Role of terms in Police Training Reflection

Week criteria for success (attach student checklists or rubrics):

Discussion Board/Google Questions Guidelines for success

Social Studies Writing Rubric

Supportive resources and tutorials for the week (plans for re-teaching):

Slides with narration or recorded classes may be posted or requested

Additionally students will be able to rewatch slideshows with narration and teacher will be available for one-on-one assistance via email, private messages on Google Classroom, and Zoom