

## Grade 8 French

Distance Learning Module 2: Week of: April 6th - April 10<sup>th</sup>

### Grade 8 French - Modified from [Unit # 3 - Ou'est-ce qui s'est passé?](#)

#### Targeted Goals from Stage 1: Desired Results

##### Content Knowledge:

- Students write predictions about their daily lives, text, poetry, images and film. They then write about events that happened and didn't happen. Students will improve French through something they do every day, text messaging in French.

**Vocabulary:** Regular and irregular verbs, French text language, vocabulary based on curriculum based vocabulary, selected texts and films.

**Skills:** Expressing what one is going to do & making predictions about what others are going to do using *aller + infinitive*

- Expressing what happened and what didn't happen using the passé composé *subject+ (ne)+helping verb+(pas)+adverbe+past participle*.
- Reading, interpreting, predicting, writing about the past using students' daily lives, text, song, and film.

##### Expectation:

| Description of Task (s):  | Resources and Materials:              | Daily Checks<br>(Return to Google Classroom or snapshots from a cell phone)  |
|---|---------------------------------------|--|
| Monday: <ul style="list-style-type: none"><li>Announce P/C test taking place in Module 2</li><li>Review P/C</li><li>Watch and comment on the video "Allo Troto"</li></ul> | <u>Allo Troto</u>                     | <ul style="list-style-type: none"><li>Write 3-4 sentences in French telling the story of what happened in the video "Allo Troto" using P/C</li></ul> |
| Tuesday: <ul style="list-style-type: none"><li>Study for the P/C Assessment tomorrow</li></ul>  | Use P/C material in Google Classroom. | <ul style="list-style-type: none"><li>Students can ask questions to their teacher regarding the P/C test.</li></ul>                                  |
| Wednesday:  |                                       |  |

| Description of Task (s):  | Resources and Materials:  | Daily Checks<br>(Return to Google Classroom or snapshots from a cell phone)   |
|---|---|---|
| <ul style="list-style-type: none"> <li>P/C Assessment administered in Google Classroom</li> </ul>   | Google Classroom Assignment.  | <ul style="list-style-type: none"> <li>Students turn in P/C assessment into Google Classroom.</li> </ul>  |
| <p>Thursday:</p> <ul style="list-style-type: none"> <li>Kick-off PBA: Envoie-moi un texto!</li> <li>French texting vocabulary.</li> <li>Last day to turn in the P/C Assessment in Google Classroom</li> <li>Thursday dance party</li> </ul> | <p><u>Unit 3 PBA Materials</u></p> <p><u>Just Dance - La danse d'Igor</u></p> | <ul style="list-style-type: none"> <li>Students share a texto on Google Classroom. Finish and turn in this week's assignments in Google Classroom.</li> </ul> |
| <p>Friday:</p> <p>MPS Closed (Good Friday)</p>  |   |   |

**Week criteria for success** (attach student checklists or rubrics): Teacher provides weekly to-do checklist in Google Classroom.

**Supportive resources and tutorials for the week** (plans for re-teaching): Teacher provides students with feedback using Google Classroom.