

## Grade 4 General Music

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Students are learning about a famous composer and one of his best pieces of work

**Vocabulary:** composer, opera, instruments, child prodigy, symphony, concerto

**Skills:** Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Respond to a piece of music using visual representations

Listen and identify key elements of music in a piece

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
- Listen to the shows “About Mozart” and “The Magic Flute” on Classics For Kids - Complete the Mozart crossword or word search	- Links to “About Mozart” and “The Magic Flute” shows - Crossword/word search	- Pictures of their completed crossword/word search
Mozart Active Listening - Answer a few questions about tempo, dynamics, mood, instrumentation, lyrics, and texture (refer to the active listening guide) - Choose a song from a bank of Mozart’s music - Students will draw what they hear (this can be shapes and lines or it can be a scene they think would go with it)	- Active listening guide - Links to pieces of music	- Picture of their music drawing - Google form for answering the elements of music

**Week criteria for success** (attach student checklists or rubrics):

- Day 1
  - Completed crossword/word search
  - Submission of questions answered
- Day 2
  - “Entrance ticket” about elements of music
  - Analysis of a Mozart piece and accompanying picture

**Supportive resources and tutorials for the week** (plans for re-teaching):

- Links to the shows “About Mozart” and “The Magic Flute” on Classics for Kids