

Grade 10-12

Distance Learning Module 5: Week of: Apr. 27-May 1

World Language Latin II - Modified from [Unit 3 - sī vīs pācem](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Caesar's Gallic Wars

Vocabulary: commentariī dē bellō gallicō, Helvetians, Druids

Skills: Analyzing literature for Author intent; using history to discuss the present

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Read an Op-ed. Answer the Questions: What was the author trying to say? What piece of Roman history helped to prove his point? Students should brainstorm a topic important to them they would like to write about. Over the week, try to find a piece of mythology or history that they can use to write an Op-Ed with. Conferencing on Friday with Brine.	Op-Ed Choice 1 Op-Ed Choice 2 Op-Ed Choice 3	Students should answer through google forms the questions: What was the author's intent and message? What piece of Roman history did the author utilize to prove his/her point?
Tuesday: Introduction to the Gallic Wars. Students will get an introduction to the historical life of Julius Caesar and his desire to prove his worth through territorial expansion into Gaul (France).	Short PPT on Caesar's life and desires. Caesar vs. the Helvetiī 58 BCE Historia Civilis Caesar in Gaul Making Waves 56 BCE	Quizizz assignment based on Caesar's biography.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Wednesday: How does Caesar try to justify the Gallic Wars?</p> <p>Students will read a short passage from Caesar and answer questions about his message.</p>		<p>Students should answer the questions at the bottom of the passage.</p>
<p>Thursday: How does Caesar try to justify the Gallic Wars?</p> <p>Students will read a short passage from Caesar and answer questions about his message</p>	<p>Caesar dBG 6.16 Words Caesar dBG 6.16 Vocab</p>	<p>Students should answer the questions at the bottom of the passage.</p>
<p>Friday: Students should use this day to meet with Magister to discuss their topic for their Op-Ed, along with any idea for the historical component.</p>	<p>Conferencing with Magister.</p>	

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):