

Grade 10-11

Distance Learning Module 4: Week of: April 20th-24th

World Languages - Français 4 Honors - Modified from [Unit 5 - Science & Technology](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: **K1.** Ongoing use of the conditional tense. (email) **K2.** Active vs. Passive voice. **K3.** Ongoing use of *Si clauses* **K4.** Science and Technology vocabulary - recycle. Introduce Science and Medicine vocabulary. **K5.** Basic information related to current events and literature **K6.** Continued use of «c'est vs. il est»

Vocabulary: science and medicine vocabulary

Skills: **S1.** Using the conditional (w/si clauses) to discuss hypothetical situations. **S2.** Distinguishing between the uses and intricacies of the active vs. passive voice. **S3.** Reading and interpreting texts (and audios) at the intermediate level. **S4.** Comparing and contrasting practices, products and perspectives with their own. **S5** Presenting summaries of current events or authentic literature related to science and technology (modern medicine). **S6.** Working individually or collaboratively to complete an important objective or task. **S7.** Deciding between c'est and il est in context (to be used in script + email)

Expectation: Students will begin to transition from vocabulary and discussion about science and technology to that of science and medical advancements and medical technology. The current COVID-19 - the novel coronavirus - and the world pandemic offers an opportunity to focus some of the partner work to include this vocabulary and the ability to use it in context.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Review of lessons - both medical and technical voca rehash, use of active vs. passive voice and email work. Explanation of the PBA - offer for students to work in groups?	ZOOM live session with Mme to review expectations for the week & to check-in. PBA - choose partners or assign them, or work individually. PBA tasks - Unité 5 - les tâches PBA rubric - Unité 5 - rubrique Active vs. Passive Voice - leçon avec la classe Use ppt of the active vs. passive voice. Verb	Journal du lundi Fiche de travail - voix active et voix passive

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
	tenses in the active and passive voice.	
Tuesday:	Email familial using expressions involving the use of the conditional to be polite when offering help to your ill or injured friend.	Email familial: Utilisez les expressions pour rédiger un email à un/e ami/e qui vient de souffrir d'une maladie ou d'une blessure 1) Saluez votre ami/e - une salutation 2) Demandez la santé de l'ami/e 3) Offrez votre sympathie et empathie pour la situation. 4) Offrez votre aide - faire des courses, faire cuire un repas, faire du nettoyage, s'occuper des enfants, etc. 5) Finissez avec une formule de politesse pour terminer un email amical.
Wednesday: Discussion of PBA - tasks, rubric, etc. TO BE DONE IN GROUPS on own.	le travail du PBA	le travail du PBA
Thursday: Zoom conference w/Mme and PBA groups.	le travail du PBA	le travail du PBA
Friday: PBA presentations on ZOOM.	les présentations	les présentations in Zoom breakout sessions.

Week criteria for success (attach student checklists or rubrics):

- ☐ Journal du lundi
- ☐ Active vs. passive voice - fiche d'exercices
- ☐ Email familial au sujet d'une maladie, un accident ou un incident
- ☐ PBA Unité 5 - la science et la technologie

Supportive resources and tutorials for the week (plans for re-teaching):