

Grade 5

Distance Learning Module 4: Week of: 4/20/2020-4/24/2020

Grade 5 Trumpet

Targeted Goals from Stage 1: Develop performance skills and musical literacy

Content Knowledge: Breathing, embouchure formation & control, pitch matching, articulation, note names & fingerings, rhythm counting

Vocabulary: Note and rest values, embouchure, phrase, repeat sign, common time, solo, soli, tutti, tie, rehearsal numbers, multi-measure rests, accent mark (marcato), dynamics

Skills: Proper posture & instrument hold, singing or reciting note names, showing correct fingerings, tap & counting rhythms, breath support, listening & matching pitch, pitch accuracy, articulating notes, connecting notes, synthesizing these skills to perform music, refine musical performance

Expectation: Students will incorporate this lesson into their regular practice routine throughout the week
(15 minute per day/5 days per week is recommended)

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
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| Monday: <ul style="list-style-type: none">Set-up, warm-up and scale on your own (prior to viewing video)Play along on songs from pages 10-11 in your band bookEngage in lesson activities to refine your performance of “Heroes and Glory” | You will need: <ul style="list-style-type: none">Standard of Excellence, Book 1Lesson 4 videosSheet music for <i>Heroes and Glory</i>Your trumpet | Exit question Also, please complete the “No Panic Practice Routine Check-in” at the end of this week. Thanks! |
| Friday: Complete practice routine check-in | | “No Panic Practice Routine Check-In” |