

Grade 9-12

Distance Learning Module 1: Week of: March 30- April 3

Content Area: World Languages **Mandarin 3- Modified from [Unit #3 –Let's Go To A Movie](#)**

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Stating preferences about leisure activities, fandoms and other activities.

Vocabulary: Weekend, Free time, Movies, TV dramas, Cartoons Channels, Sporting Events.

Skills: Understanding Chinese money. How to negotiate a discount.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. Introduce Lesson vocabulary.	Vocabulary sheet from Ni Hao 3 Lesson4 Character practice writing sheet from Nihao 3 workbook.	1. Complete character identification recognition practice.
Tuesday: 1. Learn to state TV viewing preferences. Learn to ask what time and channel are TV programs on.	<ul style="list-style-type: none">Ni Hao 3 Lesson 4 Section 1 dialogue.	1. List your last night's TV viewing schedule. (use pinyin)
Wednesday: 1. Vocabulary Review Grammar Introduction	<ul style="list-style-type: none">Ni Hao 3 Lesson 4 Section 1 dialogue..	Writing Practice: Use new grammar and expressions in sentences.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Thursday: .	<ul style="list-style-type: none"> ● Use videos to see stroke order. ● YouTube link found in Google Classroom 	Reading comprehension practice. Office hours 10:11-10:53.
Friday: Formative assessment	<ul style="list-style-type: none"> ● Material review from throughout the week. 	Vocabulary matching, Sentence Translation

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):