

Grade 11

Distance Learning Module 3: Week of: 4/13/2020-4/17/2020

US History - *Modified from* [Unit 6- Research Unit](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Historical thinking skills (reading, research/sourcing, and writing)

Vocabulary: None

Skills: producing clear and coherent writing, developing and strengthening writing through planning, integrating and citing specific textual evidence, revising and strengthening claims through integration of evidence from multiple sources

Expectation: Students will:

- Participate in the revision process, responding to teacher and peer feedback
- Students will complete their annotated bibliographies
- Provide appropriate and helpful feedback to their peers to improve their writing

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Rough Draft and research In putting together your paper, you may have noticed a few areas where you are lacking. Now is the time to go back, do some more research and fill in the blanks in your paper. Use the criteria to check over your own paper. Be very careful to read what is actually on the page, not what you THINK you wrote.	Criteria for paper check sheet (Criteria as a google doc)	Criteria for US History Research Paper
Tuesday: Exemplar Today you will look at a past paper and edit it. Then we will go over what the teacher found.	Exemplar (Google docs version) Teacher edits	Photo of printed out edits or google doc of exemplar with comments

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Wednesday: Rough Draft and research Work on completing your rough draft and annotated bibliography. Use the feedback form as a guide for what you should be looking for.	Rough Draft Feedback Form	Rough Draft Feedback Form
Thursday: Rough Draft Due by midnight tonight Finish up your rough draft and your annotated bibliography by Midnight tonight.	Annotated Bibliography	
Friday: Peer Editing Today you will be peer editing a couple of your classmates' papers while they edit yours. Use the peer review form attached. You must review at least 2 other papers and have your paper reviewed by at least 2 other people.	Peer Review Form Peer Review Form Google Doc	Peer Review Form Peer Review Form Google Doc

Week criteria for success (attach student checklists or rubrics):

Check when completed:

- ☐ Rough draft with completed criteria checklist
- ☐ Edit Exemplar paper Google docs version
- ☐ Annotated Bibliography Due by 11:59 PM Thursday
- ☐ Respond to teacher feedback to improve Rough draft (Due by 11:59 PM Thursday)
- ☐ Peer review Peer Review Form Google Doc

Supportive resources and tutorials for the week (plans for re-teaching):

Teachers will provide feedback throughout the writing process.

Extra resources: Purdue Online Writing Lab