

Grade 8

Distance Learning Module 4: Week of: 4/20/2020-4/24/2020

Grade 8 Social Studies - *Modified from* Unit 3 - Redefining Democracy: The Economic Rollercoaster: The 1920s & the Great Depression

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Students will know: the difference between conservative and liberal economic views;
How Roosevelt increased the government's role through New Deal policies, helping needy Americans and regulating industry.

Vocabulary: Dictator, FDR, New Deal Remedies, Uncle Sam

Skills: Students will: analyze political cartoons in order to identify their components as well as message;
Connect government intervention in the 1930s to government intervention during the Covid-19 pandemic

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1.) Review model of completed Franklin Roosevelt Political Cartoon 2.) Complete Franklin Roosevelt Political Cartoon Practice #1	Model of Completed Political Cartoon Roosevelt Political Cartoon Practice #1	Turn in finished Political Cartoon Practice #1 into Google Classroom
Tuesday: Complete Franklin Roosevelt Political Cartoon Practice #2	Roosevelt Political Cartoon Practice #2	Turn in finished Political Cartoon Practice #2 into Google Classroom
Wednesday: Complete Franklin Roosevelt Political Cartoon Practice #3	Roosevelt Political Cartoon Practice #3	Turn in finished Political Cartoon Practice #3 into Google Classroom
Thursday: Choose a modern day article or video that looks at the impact of the Covid-19 pandemic on the stock market	Stock Market Connection Document	Students will create a Google Document for today's assignment and include a link to your source and four facts they learned

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Friday: Choose a modern day article or video that looks at how the federal government is responding to the economic impact of Covid-19	Government Intervention Connection Document	Students will create a Google Document for today's assignment and include a link to your source and four facts they learned

Week criteria for success (attach student checklists or rubrics): Mon-Wed: Students submit completed Political Cartoon Google Documents;
Thurs-Fri: Students submit Google Documents

Supportive resources and tutorials for the week (plans for re-teaching):

- Additional Franklin Roosevelt/Great Depression Political Cartoons
- CNN-10 Video on Government Action to Economic Impact of Covid-19
- CNN-10 Video on Federal Government Stimulus Package - Covid-19
- CNN-10 Video on Stimulus Checks