Grade 9-11 Distance Learning Module 9: Week of: 6/1/2020-6/5/2020

Grade 11 Physical Education - Wellness

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Students will apply fitness skills and personal choice to select and complete activities within a wellness matrix. Students will make personal connections to the chosen activities through a reflection journal.

Vocabulary: Cardiovascular Endurance, Muscular Endurance, Flexibility, Mindfulness.

Skills: Reflection

Expectation:

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom on Friday) |
|---|-----------------------------|---|
| Monday: 1. Click on the Wellness Matrix. | | |
| Choose one square from the Matrix in a category that you want to work in. | Wellness Matrix | Answer question on your Google Doc Journal Be sure to make a copy of this journal in your drive. |
| Complete the activity. Journal your experience in the Google Doc. | | |
| Tuesday: • Repeat directions from day 1 | Wellness Matrix | Answer question on your Google Doc Journal |
| Wednesday:Repeat directions from day 1 | Wellness Matrix | Answer question on your Google Doc Journal |
| Thursday: • Repeat directions from day 1 | Wellness Matrix | Answer question on your Google Doc Journal |
| Friday: • Repeat directions from day 1 | Wellness Matrix | Answer question on your Google Doc Journal Turn in your Google Doc to classroom |

Week criteria for success (attach student checklists or rubrics): Google Journal completion with complete sentences that show connection to the chosen exercises/squares.

Supportive resources and tutorials for the week (plans for re-teaching): this is a review or reteaching from earlier weeks.