*Grade 9-12* Distance Learning Module 4: Week of: 4/20/2020-4/24/2020

## **Entrepreneurship -** *Modified from* **<u>Unit 1 - The Idea</u>**

## **Targeted Goals from Stage 1: Desired Results**

Skills:

- Identify and recognize a business opportunity
- Create a sales pitch.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Ideaspace	Ideaspace	Ideaspace
Tuesday: Ideaspace	Ideaspace	Ideaspace
Wednesday: Ideaspace	Ideaspace	Ideaspace
Thursday: Selling an Idea: The Pitch	Paper airplane Smartphone (type up dialogue as alternative) FlipGrid App	Create a paper airplane that is capable of carrying \$1 in U.S. coins. Then, using your phone or webcam, record yourself selling the rest of the class that your paper airplane is capable of flying the farthest and fastest, and can carry the coins. NO PRODUCT DEMONSTRATIONS The sales pitch should be a maximum of 2 minutes. Download the FLIPGRID app, and upload it there. IF you do not have access to this technology, type up your sales pitch dialogue.
Friday: Selling an Idea: the Pitch	Paper airplane Smartphone (type up dialogue as alternative)	Create a paper airplane that is capable of carrying \$1 in U.S. coins. Then, using your phone or webcam, record yourself selling the rest of the class that your paper airplane is capable of flying the farthest and fastest, and can carry the coins. NO PRODUCT DEMONSTRATIONS The sales pitch should be a maximum of 2 minutes. IF you do not have access to this technology, type up your sales pitch dialogue.

Week criteria for success (attach student checklists or rubrics):

Ideaspace

Paper airplane sales pitch

Supportive resources and tutorials for the week (plans for re-teaching):