Grade 9

Distance Learning Module 11: June 15th - June 18th

Spanish 3 *Modified from Unit #4 - Desafíos Globales*

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Future tense (regular and irregular verb forms), basic knowledge of the Guatemalan Civil War and the resulting difficulties of daily life

Vocabulary: Vocabulary associated with global challenges

Skills: Reading and interpreting texts at the intermediate level. Using the future tense to make predictions, plans, and goals.

Expectation: Students will be able to research an organization that helps a Spanish speaking country and 'apply' to work for that organization.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. Use the graphic organizer to fill out Google Form. Google Form is an application to apply for the organization they have been researching.	 PBA graphic organizer Google Forms 	Complete Google Form using PBA graphic organizer on Google Classroom.
Tuesday: 1. Come to a Google Meet session to wrap up the year 2. Take Spanish 3 Google Form survey	1. Google Meet link	 Come to a mandatory Google Meet session to wrap up the year Complete Google Form survey about Spanish 3
Wednesday: 1. One on one conferences will be made available upon student/teacher request	1. Google Meet link	Google Meet link posted on Google Classroom
Thursday: Last day of School 1. One on one conferences will be made	1. Google Meet link	Google Meet link posted on Google Classroom

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
available upon student/teacher request		

Week criteria for success (attach student checklists or rubrics): Completion of Daily Checks.

Supportive resources and tutorials for the week (plans for re-teaching): Additional practice is available at conjuguemos.com, spaleon.com, or quia.com Otherwise, students will work with the instructor on a case-by-case basis.