Philosophy - *Modified from Unit 4 - Metaphysics*

Targeted Goals from Stage 1: Desired Results

Content Knowledge:
- Gain an understanding of Plato's Dialogues on the Metaphysical ideas of Courage, Justice, and Love.
- Understand the overarching philosophies regarding ontology, which is the study of being, existence, and the meaning of life.

Vocabulary: Metaphysics, Ontology, Polemarchus, Thrasymachus, social contract, Republic, Laches, Prudence, Aggression, Courage, Eros, Philia, Agape interpretations of Love

Skills:
- Define abstract ideas in tangible terms.
- Respectfully share ideas of varying points of view.
- Use primary source quotes and evidence to substantiate arguments.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday 6/1: Aesthetics PBA due	Work day to complete PBA Aesthetics PBA	Submit PBA to Google Classroom
Tuesday 6/2: Intro. to Metaphysics	Join Google Meet: Intro., Thales, Parmenides, Heraclitus, Democritus (and Introduce PBA) Metaphysics PBA	
Wednesday 6/3: What is Justice?	Justice Reading and Questions	Submission of written responses to Google Classroom.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Thursday 6/4: What is Courage?	Watch video Courage - Socrates and Laches Join Google Meet to discuss Courage, and explain methodology of Metaphysics Unit	Participate in Google Meet Discussion, or submit responses to questions to Google Classroom.
Friday 6/5: What is Love?	Dialogue on Love	Participate in Google Meet Discussion, or submit responses to questions to Google Classroom.

Week criteria for success (attach student checklists or rubrics):

Check when Completed:
- ☐ Aesthetics PBA
- ☐ Justice Reading and Responses
- ☐ Courage Reading and Participation/Responses.
- ☐ Love Reading and Participation/Responses.

Supportive resources and tutorials for the week (plans for re-teaching):