

Grade 5

Distance Learning Module 4: Week of: 4/20/2020-4/24/2020

## Grade 5 String Orchestra

### Targeted Goals from Stage 1: Desired Results

Develop performance skills and musical literacy

**Content Knowledge:** String playing technique, music reading

**Vocabulary:** Note & rest values, bow stroke, up bow, down bow, key signature, sharps, eighth notes, tempo markings

**Skills:** Proper posture & instrument hold, left hand position, bow hold, tone production, continuous bowing, singing or reciting note names, showing correct fingerings, tap & counting rhythms, listening & matching pitch, pitch accuracy & intonation, continuous bowing, synthesizing these skills to perform music, bowing eighth notes

**Expectation:** Students will incorporate this lesson into their regular practice routine throughout the week  
(15 minute per day/5 days per week is recommended)

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none"><li>• Before your lesson: set up &amp; tune up</li><li>• Play 4 String Warm-Up &amp; D major scale</li><li>• Play along with songs on pages 20-21 in your string book</li><li>• Play along on <i>Long, Long Ago</i></li><li>• Learn a new tune</li></ul>	You will need: <ul style="list-style-type: none"><li>• Essential Elements for Strings, Book 1</li><li>• Lesson 4 videos in Google Classroom</li><li>• Your instrument</li><li>• Sheet music for <i>Bonnie James Campbell</i> (print or read from computer screen)</li></ul> <p>(Optional) For additional practice on you own, download free play-along tracks for songs in your Essential Elements book:</p> <p>Use the <b>Student Activation Code</b> that's in your string book at the bottom of page 1.</p>	Exit slip due on Friday  Also, at the end of this week, please go to Google Classroom and complete these two brief check-ins:  <b>"String Tuning Check-In"</b> <b>"No Panic - Practice Routine Check-in"</b>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Friday: <ul style="list-style-type: none"> <li>Complete check-ins (See Google Classroom)</li> </ul>		Please complete the <b>“String Tuning Check-In”</b> and <b>“No Panic Practice Routine Check-In”</b> in Google Classroom

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching):