

Grade 4

Distance Learning Module 11: Week of: June 15th – June 18th

Grade 4 Spanish

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

High frequency vocabulary from prior learning

Third person of present tense (students will produce and recognize)

Vocabulary:

Super 7 verbs (Gustar, Haber, Tener, Ser, Estar)

Interrogatory Words (¿Quién?, ¿Qué?, ¿Dónde?, ¿Por qué?, ¿Cómo?)

Other content topic vocabulary (see vocabulary chart in “Resources and Materials” section)

Skills:

Students will be able to demonstrate listening and reading comprehension of texts containing high frequency vocabulary.

Students will be able to write in Spanish, using the high frequency vocabulary.

Expectation:

Description of Tasks:	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Roll-out Talent Show Project (ideas on page 2 of this document)	Mr. Bean Edpuzzle	Submit Edpuzzle
Tuesday: Live Session Play a game outside Locura Musical - Results		
Wednesday: Talent Show Movie reveal		
Thursday: Live Session (Adiós) LAST DAY OF SCHOOL		

Week criteria for success (attach student checklists or rubrics):

Students will be able to demonstrate understanding of the Spanish vocabulary and the mini-stories’ content. (Rubric in Google Classroom)

Supportive resources and tutorials for the week: (plans for re-teaching):