

Grade 5 Spanish

Distance Learning Module 4: Week of: April 20th - April 24th

Content Area: World Language Grade 5 Spanish - Modified from [Unit #2 - La Casa](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

High frequency vocabulary from prior learning up to “Panas de Polvo”

Third person of present tense (students will produce and recognize)

Vocabulary:

Super 7 verbs (Gustar, Haber, Tener, Ser, Estar)

Interrogatory Words (¿Quién?, ¿Qué?, ¿Dónde?, ¿Por qué?, ¿Cómo?)

Other content topic vocabulary (see vocabulary chart in “Resources and Materials” section)

Skills:

Students will be able to demonstrate listening and reading comprehension of texts containing high frequency vocabulary.

Students will be able to write in Spanish, using the high frequency vocabulary.

Expectation:

Description of Tasks:	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Introduce Vocabulary/TPR: Panas de Polvo	Introduction to new vocab/TPR: Panas de Polvo - via Recorded video Vocab. list in Google Classroom Materials	Exit ticket in Google Classroom
Tuesday: (Intermittent Spanish Class schedule)		
Wednesday: Vocabulary/TPR practice: Panas de Polvo	Quizlet	Exit ticket in Google Classroom
Thursday: (Intermittent Spanish Class schedule)		
Friday: ¡Video Viernes! - ¡Locura Musical!	Locura Musical: Madre Tierra (Oye) Locura Musical: Un Año Winners' Brackets in Google Classroom	Google Form Questionnaire-Google Classroom

Week criteria for success (attach student checklists or rubrics):

Students will be able to demonstrate understanding of the Spanish vocabulary and the mini-stories' content. (Rubric in Google Classroom)

Supportive resources and tutorials for the week: (plans for re-teaching):