

Grade 4

Distance Learning Module 8: Week of: 5/25/2020-5/29/2020

Grade 4 STEAM - Modified from: [Creative Communicator](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- There are different ways to communicate a message.

Vocabulary:

- Sense of Purpose
- Generosity
- Self-Efficacy
- Connections

Skills:

- Using complimentary digital tools to communicate a message or story.
- Using Google Slides, drawings, and optional other art vehicles.

Expectation: Students will be able to -

- Work on their picture book based on building happiness via their planning sheet
- Reflect upon books we have read.

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
|--|--|--|
| Monday: Memorial Day -- No School | | |
| Tuesday: | Welcome video Building Blocks of Happiness Your Picture Book in Progress - Your Animation Progress Live Class @ 12 | No Work Due |
| Wednesday: Continue work on a picture book. | Continue work on story | No Work Due |

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
|-------------------------------------|--------------------------|---|
| Friday: Turn in picture book | Live Class @ 12:00 | We will have a check in of your picture books and animations to see how much you have completed - I do not expect it to be done!!!! |

Week criteria for success (attach student checklists or rubrics):

- Watch welcome videos
- Picture Books check in
- Animation Check in
- Reflect upon your own stories read.

Supportive resources and tutorials for the week (plans for re-teaching):

- Videos
- Review Videos of Read Alouds
- Daily recordings that can be rewatched
- Live discussion
- Exemplars Given
- Availability of office office hours.