

Grade 9-12

Distance Learning Module 5: Week of: 4/27/2020-5/1/2020

## **The Whole Child - Modified from [Unit 1 - Birth to Two](#)**

### **Targeted Goals from Stage 1: Desired Results**

#### **Content Knowledge:**

- Social emotional, physical, creative, and intellectual capacities are deeply intertwined and equally important in ensuring a child's wellbeing, learning, and growth. Nurturing both desire to learn and effective ways of experimenting with things and ideas are at the heart of a whole child approach, but require a whole culture around the child to extend this into schooling and adult life.
- The brain is constantly creating and destroying neural pathways, forming the thought and behavior patterns our brain uses to make decisions, choose actions and present us to the outside world. Developmental stages - birth to age 1

**Vocabulary:** Developmental milestones, crawl, creep, body proportions, reflexes, motor skills, fine motor, large motor

**Skills:** Compare and contrast different types of reflexes. Differentiate between gross-motor skills and fine-motor skills. Explain the order in which a child's motor skills develop in the first year. Give examples of physical developmental milestones children might achieve in the first year.

#### **Expectation:**

<b>Description of Task (s):</b>	<b>Resources and Materials:</b>	<b>Daily Checks (Return to Google Classroom or snapshots from a cell phone)</b>
Monday: View "The Science of Babies" documentary to get an overview of infant development.	"The Science of Babies" video	We will discuss the video in the live session this week. Please come to the live session with at least one thing you learned from the video and how you can incorporate this fact into infant care.
Tuesday: Physical Development- Review the physical development section of the textbook and review the physical development	Text- Unit 3- Infancy Chapter 8- Physical Development	

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
presentation  Locate the milestones on the CDC website and review	Physical development presentation  CDC Milestones	
Wednesday: Complete “Heredity and Environmental Factors Affect Growth and Development of Infants “	See above	Heredity and Environmental Factors Affect Growth and Development of Infants
Thursday: Complete “Reflexes of the Newborn” and “Motor Skills Develop Rapidly”	See above	Reflexes of the Newborn Motor Skills Develop Rapidly
Friday: Students will learn about infant nutrition including breastfeeding, formula, and solid foods. Complete the “Infant Nutrition Webquest”	See above	Infant Nutrition Webquest

**Week criteria for success** (attach student checklists or rubrics):

Turn in the following with thoughtful and complete answers:

1. Heredity and Environmental Factors Affect Growth and Development of Infants
2. Reflexes of the Newborn
3. Motor Skills Develop Rapidly
4. Infant Nutrition Webquest

**Supportive resources and tutorials for the week** (plans for re-teaching):

Office hours during class meeting time.

Live Google Meet