

## **The Whole Child - Modified from [Unit 1 - Birth to Two](#)**

### **Targeted Goals from Stage 1: Desired Results**

**Content Knowledge:** Infant care strategies. Physical, cognitive and social-emotional infant development.

**Vocabulary:** Newborn, Infant, Swaddle, SIDS, Tummy Time

**Skills:** Analyze physical, emotional, social, moral, and intellectual development. Explain the role of nurturance on the growth and development of children. Provide appropriate physical care for a newborn (clothing, diapers, handling, feeding)

### **Expectation:**

<b>Description of Task (s):</b>	<b>Resources and Materials:</b>	<b>Daily Checks (Return to Google Classroom or snapshots from a cell phone)</b>
Monday: Watch the Infant Care Videos	Textbook Chapter 8 Infant Care Videos	Infant Care Matching Assignment
Tuesday: Continue Above		
Wednesday: Baby Care Project Respond to each scenario and explain how you would handle each situation. Find reliable articles that could provide you with important information.	Textbook Chapter 8 Infant Care Videos	Baby Care Project
Thursday: Continue above		
Friday: Continue above		

**Week criteria for success** (attach student checklists or rubrics):

1. Infant Care Matching Assignment
2. Baby Care Project

**Supportive resources and tutorials for the week** (plans for re-teaching):

Office hours during class meeting time.

Live Google meet