

Grade 10-12

Distance Learning Module 9: Week of: 6/1/2020-6/5/2020

Modern Middle East - Modified from [Unit 3 - Regime Change in Iraq](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Students will learn the reason for invading Iran, analyze whether the reasons were just, examine life in a newly-formed new regime, factional disputes and the development of Isis

Vocabulary: insurrection, regime change, ISIS, Kurds, factionalism, caliphate,

Skills: Analysis, Perspective, Cause of Effect, Decision-Making

Expectation: Students should understand the short and long term effects of the United States' invasion of Iraq in 2003.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: The US Invades Iraq	Article - <i>Why did Bush go to war in Iraq?</i>	According to the articles, why did we invade Iraq? Do you agree with the claim? Explain.
Tuesday: How the war affected Iraq at the outset	<i>Occupation and continued warfare</i>	answers questions on GoogleClassroom
Wednesday: Class Discussion	Teacher-led explanation of issues surrounding Post-Hussein Iraq	participation in discussion
Thursday: Longer Term Effects of a New Iraq	Article - <i>Fifteen years after Saddam fell, where does Iraq stand now?</i>	answer questions on GC
Friday: The Creation of Isis	Article - <i>ISIS</i>	answer questions on GC

Week criteria for success (attach student checklists or rubrics): Completion of all Daily Prompts

Supportive resources and tutorials for the week (plans for re-teaching): All objectives, information, instructions, live lesson meeting times and assignments will be outlined on Google Classroom and FinalSite.