

Grade 11

Distance Learning Module #1: Week of: March 30th-April 3rd

Content Area: World Language **Course Title -** [Spanish 5 - Unit 3 - El mundo real](#)

Targeted Goals from Stage 1:

Initiate communication on and respond effectively to a given topic based on interactions/exchanges.

Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)

Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.

Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

Content Knowledge: Medical Spanish

Vocabulary: words and expressions related to body parts, diseases, injuries, and medical treatment

Skills: Communicating your medical issue to a doctor and explaining what happened

Expectation: students will be able to identify, comprehend and use simple vocabulary and expressions to communicate a medical issue or injury; they will also be able to comprehend and express a diagnosis and medical advice or treatment.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. LIVE SESSION: Welcome back and distance learning expectations a. The teacher will post a schedule and a link to Google	<ul style="list-style-type: none">● <u>Cover Page to Unit 3 packet</u>● <u>Vocabulary list - medical</u> (pages 1-2 in paper packet)● <u>Body parts</u> (page 3 in paper packet)	Submit/turn in all assignments on Google Classroom: 1. Write Spanish synonyms/definitions for the <u>vocabulary words</u> (pages 1-2 in the packet) (Assignment on Google Classroom)

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<p>Classroom for a Zoom conference</p> <ol style="list-style-type: none"> Number pages in packet (1-33) - IF you have a paper copy. Not all students have a paper copy of the packet. Complete Digital Learning Survey Complete the vocabulary words - Spanish synonyms or definitions Create your own <u>Quizlet</u> (Spanish to Spanish with photos) Complete the body parts activity - definite articles 		<ol style="list-style-type: none"> Write out the correct definite article for the <u>body part</u> (page 3 in the paper packet) (Assignment on Google Classroom)
<p>Tuesday:</p> <ol style="list-style-type: none"> Read about medical problems. Write an example. Listen to the video and answer questions. 	<ul style="list-style-type: none"> <u>Medical problems</u> (page 4 in paper packet) Video: <u>¿qué le duele?</u> (3:45) *Use the settings button on the video to change the Closed Captions to Spanish. <u>Activities</u> to complement the “qué le duele” video 	<ol style="list-style-type: none"> Read the <u>medical problems</u>, highlight the direct articles, and write your own medical situation. (Assignment on Google Classroom) Watch the video <u>¿qué le duele?</u> (3:45), complete the <u>Activities</u> (Assignment on Google Classroom)
<p>Wednesday:</p> <ol style="list-style-type: none"> Listening and reading comprehension of unit vocabulary and expressions: labeling, matching, reading/listening comprehension of body parts 	<ul style="list-style-type: none"> <u>Spanish Unicorn Website</u> <u>Spanish Unicorn Exercises</u> 	<ol style="list-style-type: none"> Complete the activities in <u>Spanish Unicorn Exercises</u> (Assignment on Google Classroom)
<p>Thursday:</p> <ol style="list-style-type: none"> Reading and writing practice of medical Spanish vocabulary and expressions. 	<ul style="list-style-type: none"> <u>¿Qué me pasa doctor? Exercises</u> 	<ol style="list-style-type: none"> Complete document <u>¿Qué me pasa doctor? Exercises</u> (Assignment on Google Classroom)
<p>Friday:</p>	<ul style="list-style-type: none"> <u>Presentation of the verb "doler"</u> 	<ol style="list-style-type: none"> Complete <u>Exercises verb doler</u> (Assignment

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
1. Conjugation and use of the verb "doler"	<ul style="list-style-type: none"> • <u>En la consulta del médico</u> 	on Google Classroom) 8. Complete <u>En la consulta del médico worksheet</u> (Assignment on Google Classroom)

Week criteria for success (attach student checklists or rubrics): Module 1 Daily activities with a checklist

Supportive resources and tutorials for the week (plans for re-teaching): Additional practice is available at www.conjuguemos.com, www.spaleon.com, or www.quia.com Otherwise, students will work with the instructor on a case-by-case basis.