

Grade 4-5

Distance Learning Module 6: Week of: 5/11/2020-5/15/2020

## Grade 5 Xylo-Rhythms

### Targeted Goals from Stage 1: Desired Results

- Expand understanding of note and rhythm reading through active music making
- Creating, notating, and performing an original work

**Content Knowledge:** Reading and performing music

**Vocabulary:** Note & rest values (quarters, eighths), music staff, clef, time signature (meter), flat sign, naturals

**Skills:** Note & rhythm reading, transfer of these skills to the keyboard in active music making

**Expectation:** Students will create, notate, and perform their own version of “A Mixed-Up Hot Crossed Buns”

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none"><li>• Experiment creating your own notated versions of “A Mixed up Hot Crossed Buns”</li><li>• Play the versions you created on your Chrome Music Lab keyboard</li></ul>	<ul style="list-style-type: none"><li>• Lesson 12 video</li><li>• “A Mixed Up HCB” worksheet</li><li>• Chrome Music Lab keyboard</li></ul>	Exit Questions
Wednesday: <ul style="list-style-type: none"><li>• Choose one version you created of “A Mixed-Up Hot Crossed Buns” to refine and submit for assignment</li><li>• Play the version you’ve created on your Chrome Music Lab keyboard</li></ul>	<ul style="list-style-type: none"><li>• Lesson 13 video</li><li>• “A Mixed Up HCB” worksheet</li><li>• Chrome Music Lab keyboard</li></ul>	See Google Classroom for directions on how submit <u>your</u> “Mixed Up Hot Crossed Buns”
Fun Friday (optional): Stay tuned for a Fun Friday video	<ul style="list-style-type: none"><li>• Lesson 14 video</li></ul>	Exit Question (optional)