

SPANISH 2

Distance Learning Module 1: Week of: 03/30/2020-04/03/2020

Content Area: SPANISH 2 - Modified from [Unit #2 - DEPORTES TRADICIONALES](#) (TRADITIONAL SPORTS)

Targeted Goals from Stage 1: Desired Results

Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)

Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics

Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers

Content Knowledge: **The regular preterite tense, stem changing preterite**

Vocabulary: **Words associated with the preterit, sports-related vocabulary**

Skills: **Using the appropriate preterite verb form correctly, retelling what happened with appropriate enthusiasm.**

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday:PRETERIT-PART 1-VERBOS REGULARES	studyspanish grammar-lessons-pret1	1. Complete the definitions of the preterit-causing words (palabras que señalan el uso del pretérito).

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Read, view, and practice with the resources for today.	youtube video to watch conjuguemos-verb link Palabras que señalan el uso del pretérito (GoogleDoc loaded on Google Classroom-Stream)	2. Write one pretérito sentence with each of the 16 preterit-causing words using preterit regular verb. (You are talking about things that you DID in the PAST).
Tuesday: PRETERIT -PART 1-VERBOS REGULARES Read, view, and practice with the resources for today.	https://aprenderespanol.org/ejercicios/verbos/perfecto-simple/verbos-formas link to : verbs- perfecto-simple regulares-er-ir-formas Link to Spanish/preterite	3. Write a paragraph in Spanish to Talk about what you DID YESTERDAY in the PAST. 4. Write a paragraph in Spanish to talk about what a member of your family DID LAST WEEK in the PAST.
Wednesday: PRETERIT -PART 2-VERBOS -CAR, -GAR-, -ZAR Read, view, and practice with the resources for today.	youtube video to watch Link to verbs car-gar-and-zar-verbs conjuguemos-verb link	5. Complete this worksheet: Link provided to worksheet (Use the pretérito).
Thursday: PRETERIT-PART 2-VERBOS -CAR, -GAR, -ZAR Read, view, and practice with the resources for today.	Link to handouts (# 3 download)	6. Write about somewhere that you WENT ON VACATION in the past. Use 10 different verbs, 3 of which must be a -car, -gar, -zar ending. 7. Read aloud your “DID YESTERDAY,” “DID LAST WEEK,” AND “WENT ON VACATION” paragraphs in Spanish using the VOICE MEMOS feature on your phones and send in 3 separate audio files to hibbard.josh@madisonps.org

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Friday: PRETERIT & SPORTS</p> <p>Read, view, and practice with the resources for today.</p>	<p>Lista de vocabulario de los deportes (GoogleDoc loaded on Google Classroom-Stream)</p> <p>Los deportes olímpicos: <u>Youtube video link provided</u></p>	<p>8. Complete the definitions of the sports-related words from the vocabulary list.</p> <p>9. ¿Quiénes son tus deportistas/atletas/jugadores/jugadoras favoritos/favoritas? (List of your favorite sportspeople/athletes).</p> <p>10. Load all of the written work into ONE GOOGLE DOC titled Pretérito-Partes 1 y 2 and submit to my email on GoogleDocs via <u>hibbard.josh@madisonps.org</u></p>

Week criteria for success (attach student checklists or rubrics):

1. Completion of #s 1-10 in Daily Checks.

Supportive resources and tutorials for the week (plans for re-teaching):

ONLINE RESOURCES TO FURTHER SUPPORT YOUR LEARNING IN UNITS 3 AND 4 OF SPANISH 2:

[Link to avancemos4-student_edition](#)

[Link to convospanish.com-spanish-preterite-tense](#)

Contact Profe at hibbardj@madison.k12.ct.us or hibbard.josh@madisonps.org with questions.