

SPANISH 2

Distance Learning Module 5: Week of: 04/27/2020-05/01/2020

World Languages: SPANISH 2 - Modified from Unit #3 - DEPORTES TRADICIONALE (TRADITIONAL SPORTS)

Targeted Goals from Stage 1: Desired Results

Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)

Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics

Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers

Content Knowledge: The regular preterite tense, stem changing preterite. Irregular Preterite Verbs, direct object pronouns

Vocabulary: Words associated with the preterit, sports-related vocabulary

Skills: Using the appropriate preterite verb form correctly, retelling what happened with appropriate enthusiasm; describing the action of a sporting event

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday:PRETERIT, DIRECT OBJECT PRONOUNS & SPORTS Read, view, and practice with the resources for today.	Document posted in Google Classroom StudySpanish.com - Direct Object Pronouns: Part I StudySpanish.com - Direct Object Pronouns Part I: Quiz #1 StudySpanish.com - Direct Object Pronouns: Part II StudySpanish.com - Direct Object Pronouns Part II: Quiz #1	1. Complete: Document to complete is posted in Google Classroom

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
	<p>StudySpanish.com - Direct Object Pronouns: Part III</p> <p>StudySpanish.com - Direct Object Pronouns Part III: Quiz #1</p>	
<p>Tuesday: PRETERIT, DIRECT OBJECT PRONOUNS & SPORTS</p> <p>Read, view, and practice with the resources for today.</p>	<p>YouTube Video- Pronombres complemento directo: me, te, lo/la, nos, os, los/las</p> <p>YouTube Video- -Pronombres de Objeto Directo en Español - Parte 1</p> <p>YouTube Video- DIRECT OBJECT PRONOUNS: How and When to Use Them</p>	<p>2. Complete parts 1 and 2: Link provided in Google classroom</p>
<p>Wednesday: PRETERIT, DIRECT OBJECT PRONOUNS & SPORTS</p> <p>Read, view, and practice with the resources for today.</p>	<p>All other resources available from Modules 1, 2, 3, 4, 5 of Online Classes.</p> <p>YouTube Video - Cómo dibujar tiras cómicas : Tips de dibujo</p> <p>Storyboard That: Juancho juega deportes</p>	<p>3. Make a comic strip using the preterit, sports-related words, and 5 direct object pronouns. Your comic strip should have 6-8 story boxes. (I will know if you use a translator.)</p>
<p>Thursday: PRETERIT, DIRECT OBJECT PRONOUNS & SPORTS</p> <p>Read, view, and practice with the resources for today.</p>	<p>All other resources available from Modules 1, 2, 3, 4, 5 of Online Classes.</p> <p>YouTube Video - Cómo dibujar tiras cómicas : Tips de dibujo</p> <p>Storyboard That: Juancho juega deportes</p>	<p>4. Continue your work with your comic strip from yesterday.</p> <p>Take a picture of your completed comic strip and send to hibbard.josh@madisonps.org.</p>
<p>Friday: PRETERIT, DIRECT OBJECT PRONOUNS & SPORTS</p> <p>Read, view, and practice with the resources for today.</p>	<p>Newsela - FIFA nombra a Messi y Rapinoe jugador y jugadora del año</p>	<p>5. Read the sports-related article. Do you notice examples of sports-related words and the use of the preterit? You should :).</p>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
		<p>Record yourself reading aloud the last 3 sections of the article in Spanish in a VOICE MEMO and send to hibbard.josh@madisonps.org.</p> <p>Send a copy of all written work ANSWERS in ONE GOOGLE DOC to hibbard.josh@madisonps.org.</p>

Week criteria for success (attach student checklists or rubrics):

1. Completion of #s 1-5 in Daily Checks.

Supportive resources and tutorials for the week (plans for re-teaching):

ONLINE RESOURCES TO FURTHER SUPPORT YOUR LEARNING IN UNITS 3 AND 4 OF SPANISH 2:

McWeb Mccracken Schools

Convospanish.com spanish-preterite-tense/

Contact Profe at hibbardj@madison.k12.ct.us or hibbard.josh@madisonps.org with questions.