Grade 4

Distance Learning Module 3: Week of: 4/13/2020-4/17/2020

Grade 4 Social – Modified from Unit 2 - A Symbol of Liberty

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Students will investigate how people and/or groups impact history. Students will understand how certain symbols represent historical content and events.

Vocabulary: symbolism, Liberty Pole

Skills: Analyzing, investigating symbolism, product creation.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Boston Tea Party: Today, your mission is to analyze the timeline of events and generate your own opinion about the causes of the Revolution. You will be	Read about the Tea Party & Intolerable Acts	Summarizing Strategy Review Optional because today we have a live lesson, and we will be focusing on these questions.
successful if you can summarize your idea using the strategy SomebodyWantedButSoThen.	Liberty's Kids #01-Boston Tea Party Part 1 Liberty's Kids #01-Boston Tea Party Part 2 Liberty's Kids #02-The Intolerable Acts Part 1 Liberty's Kids #02-The Intolerable Acts Part 2	Tea Party Questions to discuss with a family member Intolerable Acts: Questions to discuss with a
Tuesday Investigating Dayl Boyers Today	,	family member
Tuesday: Investigating Paul Revere: Today your mission is to analyze the poem The Midnight Ride of Paul Revere. Your mission is to create a poster (or picture) representing Paul's mission to the people. Include some	The Midnight Ride of Paul Revere Read Aloud Investigating Paul Revere's Ride with Ducksters!	Create a poster of any size which represents Paul Revere's mission to the people.
important facts or phrases that he shared during his ride. Think of it as a "warning"	Paul Revere's Ride (text)	

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poster for what lies ahead. You can include drawings, speech bubbles, warning signs, and color that will engage your audience. This poster should be able to take the place of Paul's ride and interpret the same message. Let's see what you got!	Map Paul Revere's Ride.pdf	
Wednesday: Liberty Pole Research & Planning: Today you will begin investigating the significance and symbolism of liberty poles and you will plan your own design! What is the purpose and importance of a liberty pole? Take some time to analyze colors, images, and layouts. Next, you can begin sketching or printing images that you would like to incorporate into your liberty pole. It will be important to remember that each image or color used should be inspired by the purpose of your liberty pole. You don't want to add anything that will take away from the focus of your pole.	Liberty Pole Research and Images Alternate Ways to Inspire Your Creativity!	Begin gathering supplies for your liberty pole. These items might include:
Thursday: Begin Creating Liberty Pole: Today is the day to begin constructing your liberty pole! You will need to create it in a way that will engage your audience and display a clear message. Use your creativity and understanding of liberty poles to bring your ideas to life!	Liberty Pole: Criteria for Success	
Friday: Liberty Pole Reflection: In a written response, explain why you chose each color and symbol in your Liberty Pole. What was your inspiration?	Liberty Pole Reflection Questions	

Week criteria for success:

I can identify how the Boston Tea Party and the Intolerable Acts help lead up to the American Revolution.
I can identify the purpose of Paul Revere's mission.
I can view alternate perspectives during that time period.
I created a product including symbols with an intended purpose.
I explained what my product represents and why.

Supportive resources and tutorials for the week:

- Liberty Kids: The Midnight Ride of Paul Revere
- American Revolution: Animated Video