

On Your Own - Modified from [Unit 2- The Spending Plan](#)

Targeted Goals from Stage 1:

Content Knowledge: Demonstrate fiscal responsibility through examination of needs and wants, development of short and long term plans, and/or conservation of limited resources.

Vocabulary: Introductory Offer, Balance Transfer, Schumer Box, APY

Skills:

- Analyze needs and wants in order to make a responsible decision that will fit to your spending plan, lifestyle, and career.
- Determine your responsibilities (financial and personal) and develop ways to maintain them.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: No School - Memorial Day		
Tuesday: Teacher live presentation of Understanding Credit Card and demonstration how to research different cards.	Credit Card Presentation Sample Schumer Box	Live Google Meet to discuss credit cards and demonstrate how to find information online about the different cards.
Wednesday: Students will research 3 different credit cards to find one that best suits their needs.	creditcards.com Credit Card Research Sheet	Submit Credit Card Research
Thursday: Students will pretend to purchase 5 items and online with their credit card. They will then use a website to determine how long it will take to pay off those items when only paying the minimum balance. Reflect on the pitfalls of using a credit card.	Internet Shopping Activity Worksheet creditcards.com/calculator	
Friday:		Submit Internet Shopping Activity

Week criteria for success (attach student checklists or rubrics):

- Completion of Credit Card Research Sheet and Internet Shopping Activity with all details needed.
- Write a short paragraph reflection explaining which credit card you would choose and why it is the best choice for you.

Supportive resources and tutorials for the week (plans for re-teaching):

All sources listed above.