

Grade 10/12

Distance Learning Module 5: Week of: 4/27/2020-5/1/2020

World Traveler - Modified from [Unit 2 - Cultural Sensitivity](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- The purpose of Epcot's World Showcase
- Strengths and limitation of representing culture through artifacts
- Vocabulary: Prejudice, discrimination, stereotype
- Reasons that humans form stereotypes, and the dangers of stereotypes

Vocabulary: Prejudice, discrimination, sterotype

Skills:

- Close reading and summarizing
- Analyzing cultural elements
- Identifying ways of learning about culture
- Sharing ideas through socratic seminar
- Oral presentation
- Differentiating between cultures

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Have students view, potentially for homework, the Crash Course video about prejudice and discrimination. As part of their viewing, students should define and differentiate between prejudice, stereotyping, and discrimination.		Why do stereotypes arise?

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Tuesday: Ask students to take an Implicit Attitude Test about any characteristic of their choosing	Project Implicit	How can travel experiences help me to dispel stereotypes?
Wednesday: Flex day	Live Zoom Meeting	Catch up opportunity and questions
Thursday: Chimamanda Ngozi Adichie's TED Talk - The Danger of a Single Story further explores the harm of cultural stereotypes	TED – The Danger of a Single Story	Differentiate between two cultures without using stereotypes about the people from those cultures
Friday: This blog from Psychology Today outlines the key challenge for students in designing their World Showcase Pavilion	Cultural Stereotypes, or National Character?	What is the line between national character and a stereotype?

Week criteria for success (attach student checklists or rubrics): Completion of all Daily Prompts

Supportive resources and tutorials for the week (plans for re-teaching): All objectives, information, instructions, live lesson meeting times and assignments will be outlined on Google Classroom and FinalSite.