

Grade 10/12

Distance Learning Module 3: Week of: 4/13/2020-4/17/2020

## Economics - *Modified from* [Unit 2 – Free Trade](#)

### Targeted Goals from Stage 1: Desired Results

#### Content Knowledge:

- Different definitions of globalization
- Opportunity cost
- Production possibilities frontier

#### Skills:

- Calculating opportunity costs
- Using models to represent opportunity cost

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Watch: <ul style="list-style-type: none"><li>• Comparative advantage, specialization, and gains from trade</li><li>• Comparative advantage and absolute advantage</li><li>• Opportunity cost and comparative advantage using an output table</li></ul>	Comparative advantage, specialization, and gains from trade	Develop questions for Tuesday Live class
Tuesday: Live class on zoom	Prepare to share questions developed from Monday Daily Check.	Farmer and Rancher Price setting challenge.
Wednesday:	Video - The Big Bang Theory clip	Opportunity Cost and the PPF  How do economists use models to understand the opportunity costs of various decisions?  Formative Assessment: Ask students to use PPFs to calculate opportunity costs

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Thursday: Live Question and Answer Session	Quiz Prep Questions	Complete Practice Quiz
Friday: Flex Day	Question prep for classroom Doc	Clarification Doc.

**Week criteria for success** (attach student checklists or rubrics): Completion of all Daily Prompts

**Supportive resources and tutorials for the week** (plans for re-teaching): All objectives, information, instructions, live lesson meeting times and assignments will be outlined on Google Classroom and FinalSite.