Grade 12 Distance Learning Module 2 4/6-4/10 Week of: April 6, 2020

Mathematics: Statistics Level 3 - Unit A: Introduction to Single Variable Statistics

Targeted Goals from Stage 1: Desired Results - Analyzing: Students will be able to examine information/data/evidence to make inferences and identify possible underlying assumptions, patterns, and relationships.

Content Knowledge: graphing, spreadsheets, graphing tools in Sheets, calculating single variable statistics

Vocabulary: circle graph, bar chart, line plot, single variable statistics, box plot

Skills: create graphs to represent a distribution

Expectation: Students will be able to create graphs to represent a distribution and transfer that learning to their PBA.

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
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| Monday: Circle graphs/bar graphs, line plots | notes ch 1 and 2, slides 15 and 16, pie graph Khan Academy | Reflection prompt 6: Are bar graphs the same as histograms? |
| Tuesday: Single variable statistics | notes ch 1 and 2 slide 18, class video | Calculate single variable statistics for your PBA on Sheets. |
| Wednesday: box plots | notes ch 1 and 2 slide 7, 8 Khan Academy video, box plot game | Create a box plot for your PBA data. You can use the box plot generator. |
| Thursday: Distributions of data: frequency tables and histograms (online class/video) | notes ch 1 and 2 slides 21, 22, KA video, | Create a histogram for your PBA on Sheets |
| Friday: no school | | |

Week criteria for success (attach student checklists or rubrics): Stage 2 PBA progress

Supportive resources and tutorials for the week (plans for re-teaching): PBA samples, notes ch 1 and 2.