

Grade 9 & 10

Distance Learning Module 9: Week of: 6/1/2020-6/5/2020

Strings Orchestra

Targeted Goals from Stage 1: Students continue to build their skills on their chosen instrument as well as their appreciation for music.

Content Knowledge: Listening, Responding, and Reacting to Music

Vocabulary: Articulations, Dynamics, Style, Character, Melody, Rhythm, Tempo,

Skills: Music Analyzation, Reading Music

Expectation: Students should spend at least 15-20 minutes playing their instruments. Although the students need to practice to build their skills on their instrument, practicing an instrument in between their work in their other classes, keeps the brain active, allowing for better absorption and understanding of new material.

Description of Task (s):	Resources and Materials: (Internet Access, Instrument, A Scale in Time, concert repertoire)	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Using the piece you selected in Week 5, select two new excerpts to be submitted, via video, onto Google Classroom. One excerpt should be one that you feel you are most successful (measures of rest and/or whole/half notes excluded). The second excerpt should be one that you feel you need to continue to work on. A video recording of these two excerpts are due Friday, June 5th.	Music streaming service: YouTube, Spotify, Apple Music, etc. Google Form (attached to assignment in Google Classroom)	Google Form returned to Google Classroom
Tuesday, Wednesday, Thursday: Continue working on the piece you selected last week! Ask for help when you need it!	Student Repertoire	
Friday: Submit the two excerpts from your chosen piece today.	Other music of student's choice	Videos submit to assignment via Google Classroom

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching): Soundtrap