

Grade 6

Distance Learning Module 5: Week of: April 27th – May 1st

Grade 6 Science: Modified from [Unit 3 Human Body Movement](#)

Targeted Goals: Structure & Function of the Human Body

Content Knowledge: Muscle types and groups

Vocabulary: voluntary & involuntary muscle
cardiac, skeletal, smooth muscle groups

Skills: Analysis and Reflection

Expectation: Students will be able to delineate between involuntary muscles and voluntary muscles as well as compare/contrast cardiac, skeletal and smooth muscle groups.

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
|--|---|---|
| Monday: Watch “It’s Alive” Video Answer Reflection Questions | It’s Alive -Frankenstein (YouTube link) | It’s Alive reflection Questions Google form |
| Tuesday: Watch 2 videos Complete check on learning | Intro to Muscles Video Muscles Move Bones Video | Muscles Check on Learning Google form |
| Wednesday & Thursday Review muscle group notes/diagram/poster and fill in Muscle Diagram | Muscle Groups Labeled Colored Muscle Diagram Cool Muscle “Poster” | Muscles id game (link posted in Google classroom purposegames.com) Enter your score from the game on the Muscles Quiz Score Google form |

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
|---|--|---|
| <p>Friday:</p> <p>Complete the Muscle Fatigue Lab activities and reflection sheet</p> <p>Take some time to consider how what you have learned this week will help you create and improve your prosthetic hand at the end of the unit.</p> | Muscle Fatigue Lab Directions and Reflection | Muscle Fatigue Lab Google Form |

Week criteria for success:

- ☐ It's Alive reflection Questions
- ☐ Muscles Check on Learning
- ☐ Muscles Quiz Score
- ☐ Muscle Fatigue Lab

Supportive resources and tutorials for the week (plans for re-teaching):

Muscle Groups

Muscle video