

Grade 12

Distance Learning Module 6: Week of: 5/11/2020-5/15/2020

## Journalism - *Modified from* [Unit 3 - Article Creation](#)

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** news story format  
feature story format  
editorial format

**Vocabulary:** newsworthy, lead, nut graf, direct quotation, indirect quotation (paraphrase), concession/counter

**Skills:** Students will be able to display legal and ethical behavior.  
Students will be able to exhibit proper interviewing skills.  
Students will be able to format different types of articles appropriately.  
Students will display proper journalistic writing.

### Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Feature Story Secondary Interviews	Interviewing activity worksheet	Check-in feature story interviews
Tuesday: Feature Story Lead and Nut Graf	Feature lead, nutgraf and subheadline 1 worksheet	Lead and Nut Graf worksheet
Wednesday: Feature story creation	Feature story "recipe"  How To Write A Great Feature Article  Feature story rubric  Quotations and Attributions Checklist  Improved feature story sample	

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Thursday: Feature story creation	Feature story “recipe”  How To Write A Great Feature Article  Feature story rubric  Quotations and Attributions Checklist  Improved feature story sample	
Friday: Feature story due	Feature story “recipe”  How To Write A Great Feature Article  Feature story rubric  Quotations and Attributions Checklist  Improved feature story sample	Feature Story Rubric

**Week criteria for success** (attach student checklists or rubrics): see materials/resources

**Supportive resources and tutorials for the week** (plans for re-teaching): check-ins, Google hang out