

Grade 9-12

Distance Learning Module 3: Week of: Week of: April 13-17

## **Content Area: World Languages- Mandarin I - Modified from [Unit 5 -School is Cool](#)**

**Targeted Goals from Stage 1:** Initiate communication on and respond effectively to a given topic based on interactions/exchanges. Compare and contrast cultures to make connections, recognize patterns, and/or develop generalizations.

**Content Knowledge:** School Items: Sports and Activities

**Vocabulary:** Book, bookbag, pen (yuánzhǔbǐ - the nuclear pen), pencil, ruler, eraser, scissors, (Chinese) paintbrush, notebook, abacus, and calculator Swimming, Cycling, Running, kick, soccer, hit (play), American-Football, tennis, table tennis, cricket, exercise, basketball, sports, go, ok, walk, busy, Let's go!

**Skills:** Asking more complicated questions to keep the flow of conversation. Comparing and contrasting the day in the life of a student between China and America. Recognizing and naming items in school. Talking about sports and recreation.

**Expectation:** Students will be able to discuss items commonly used in school, what is in their book bags, their preferences in sports and their ability to play different sports.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none"><li>Introduction of new vocabulary</li></ul>	<ul style="list-style-type: none"><li>Ni Hao 1 Lesson 5 Page 38</li><li><a href="#">Quizlet</a></li></ul>	<ul style="list-style-type: none"><li>Vocabulary Review Practice using Quizlet Flashcards and other activities.</li></ul>
Tuesday: <ul style="list-style-type: none"><li>What is this?</li><li>What is that?</li></ul>	<ul style="list-style-type: none"><li>Ni Hao 1 Pages 33-34</li></ul>	<ul style="list-style-type: none"><li>Sentence Practice. Write sentences in Chinese.</li></ul>
Wednesday: <ul style="list-style-type: none"><li>Is this yours?</li></ul>	<ul style="list-style-type: none"><li>Ni Hao 1 Page 35</li></ul>	<ul style="list-style-type: none"><li>Translation worksheet</li></ul>
Thursday: <ul style="list-style-type: none"><li>Typing Practice.</li></ul>	<ul style="list-style-type: none"><li>Nihao 1 Lesson 5 vocabulary</li><li></li></ul>	Completed translation practice.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<ul style="list-style-type: none"> <li>•</li> </ul>		
Friday: <ul style="list-style-type: none"> <li>• Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Ni Hao1 Lesson 5</li> <li>• Quizlet</li> </ul>	<ul style="list-style-type: none"> <li>• Completed assessment</li> </ul>

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching):