Grade 10+12 Distance Learning Module 10: Week of: 6/15/2020-6/18/2020

Sports and American Culture - *Modified from* <u>Unit 3</u> - CAPITALISM

Targeted Goals from Stage 1: Desired Results

Content Knowledge: role and cost of collegiate athletics; hidden costs of the NFL; Cost of professional sports teams in cities: relationship between franchises and the cities they call home

Vocabulary: collegiate, amateur, tuition, giveaways, subsidies, economic growth, profit margin

Skills:

- Close reading
- Communicating findings through writing, orally, or with visual mediums
- Conducting original research

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
 MONDAY+TUESDAY: Have athletics taken on too large of a role in higher education? 1) Read articles 2) Write a response to the BQ 	 Articles - Why students foot the bill for college sports, and how some are fighting back Colleges Are Spending 7 Times More on Athletics Than They Are on Academics Playing in the Red 	Article Response
 WEDNESDAY: Is the NFL ripping you off? 1) Read the Atlantic article about the NFL receiving financial support from taxpayer dollars 	Article - <i>1) How the NFL Fleeces Taxpayers</i>	Article Response

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
THURSDAY + FRIDAY: Do sports teams/events really improve the quality of life in the communities they call home?	 Articles - The Economics of Sports Stadiums: Does public financing of sports stadiums create local economic growth, or just help billionaires improve their profit margin? Sports Stadiums Are a Bad Deal for Cities As the Raiders Exit Oakland, Las Vegas and a \$2 Billion Stadium Await 	Article Response

Week criteria for success (attach student checklists or rubrics):

Check when Completed:

- □ Athletics in Higher Education Response
- □ Is the NFL ripping you off? Response
- □ Economic Impact of Sports Teams Response

Supportive resources and tutorials for the week (plans for re-teaching):