

Grade 10/12

Distance Learning Module 10: Week of: 6/8/2020-6/12/2020

Introduction to Human Behavior - *Modified from Unit 4 - Clinical Psychology*

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- Criteria & definition of psychological disorder
- Bio-psycho-social model for understanding disorders
- Benefits and potential dangers of labeling disorders
- Definitions of certain disorders, including but not limited to: Generalized anxiety disorder, Phobia, OCD, PTSD, Major Depressive disorder, Bipolar disorder, dissociative disorders, Schizophrenia, Personality disorders
- Approaches to treatment, including but not limited to: psychoanalytic, humanistic, behavior therapy, cognitive therapy, biomedical

Vocabulary: Personality disorders, stigma, empathy, Free association, Dream analysis, Resistance, Interpretation/insight, Transference, active listening, counter-conditioning, systematic desensitization & aversive conditioning, Cognitive -Behavioral Therapy, bio-medical

Skills:

- Recognizing psychological disorders
- Recognizing strengths and limitations of DSM
- Finding, reading, and interpreting psychological research
- Developing empathy for mental health problems, in themselves and others

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone) SOPHOMORES ONLY
Monday: Applying understanding of Anxiety, PBA	Read Covid 19 & Anxiety article	Work on PBA, if not done TWO-DAY Assignment: Respond to the question board concerning advice in the article: <i>How can schools use this information to help students during this crisis?</i>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone) SOPHOMORES ONLY
Tuesday: Applying understanding of Anxiety, PBA	see Monday	see Monday
Wednesday: Applying understanding of Depression, PBA	Read Debunking Myths of Teen Depression Unit 4 PBA	Work on PBA, if not done TWO-DAY Assignment: Respond to the question board concerning teen depression: the article: <i>Knowing what you do about depression and the myths, what can you do to support a friend who is struggling with depression?</i>
Thursday: Applying understanding of Depression, PBA		See Wednesday
Friday: Unit 4 PBA (Last day instruction -underclassmen) {Last day for seniors to submit work}	Unit 4 PBA 1. Reflect on your slides 2. Complete Unit 4 PBA Reflection (optional)	Multi- day assignment-Unit 4 PBA- due Teacher available for questions & feedback Unit 4 PBA Reflection (optional)

Week criteria for success (attach student checklists or rubrics):

Discussion Board/Google Questions Guidelines for success

Social Studies Writing Rubric

Supportive resources and tutorials for the week (plans for re-teaching):

Slides with narration or recorded classes may be posted or requested

Additionally students will be able to rewatch slideshows with narration and teacher will be available for one-on-one assistance via email, private messages on Google Classroom, and Google Meet