

## Grade 7

Distance Learning Module 3 & 4: April 13 - April 24

### Content Area: ART - Color Studies

#### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Working with different colors schemes from the color wheel

**Vocabulary:** Primary, Secondary, Tertiary, Complementary Colors

**Skills:** Applying color to an interesting design

**Expectation:** Identify and use each of the color schemes listed above in an interesting design

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
You will have fun exploring with color! -Draw 4 boxes on your paper (the size of each box is up to you). -Create 4 different designs within each box (use pencil or sharpie marker to draw out your design) -Decide which design to apply primary colors, which design to apply secondary colors, which design to apply tertiary colors, and which design to apply complementary colors to.	Materials- paper of your choice, pencil, marker, colored pencil, crayons  Resources: You will need to know the following information: <u>Primary colors:</u> red, yellow, blue <u>Secondary colors:</u> orange, green, violet <u>Tertiary colors:</u> red-orange, yellow-orange, yellow-green, blue-green, blue-violet, red-violet <u>Complementary colors:</u> red and green, blue and orange, yellow and violet, red-orange and blue-green, yellow-orange and blue-violet, yellow-green and red-violet  Be creative and have fun playing with different design compositions! <u>For ideas:</u> mymodernmet.com or boredart.com  *Doodle designs work great for this!	

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching):

