

Grade 12

Distance Learning Module 1: Week of: 3/30/2020 – 4/3/2020

## **World Traveler - Modified from [Unit 1- Considering Culture](#)**

### **Targeted Goals from Stage 1: Desired Results**

#### **Content Knowledge:**

- Benefits and obstacles to travel
- Personal goals when considering travel experiences
- Definitions, conceptions, and misconceptions of culture
- Elements (both material and non- material) that make up a culture

#### **Vocabulary:**

**Skills:** Reflecting upon personal goals for travel

- Evaluating the costs and benefits of travel experiences
- Close reading and summarizing
- Analyzing cultural elements
- Identifying ways of learning about culture through travel

#### **Expectation:**

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Concept 1: Why travel?  Live Video Introduction  Read all four quotes about travel. Answer questions.	"Travel is fatal to prejudice, bigotry, and narrow-mindedness, and many of our people need it sorely on these accounts. Broad, wholesome, charitable views of men and things cannot be acquired by vegetating in one little corner of the earth all one's lifetime." - Mark Twain	Which appeals to you the most?  Why does it appeal to them?  What is the speaker saying about what we can get out of travel?  How do the speakers either build on each

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	<p>"The purpose of life is to live it, to taste experience to the utmost, to reach out eagerly and without fear for newer and richer experience." — Eleanor Roosevelt</p> <p>"What is that feeling when you're driving away from people and they recede on the plain till you see their specks dispersing? - it's the too-huge world vaulting us, and it's good-bye. But we lean forward to the next crazy venture beneath the skies." - Jack Kerouac</p> <p>"I think you travel to search and you come back home to find yourself there." - Chimamanda Ngozi Adichie</p>	<p>other's ideas or contradict each other?</p> <p>What ideas about the purpose of travel are missing from these quotes?</p>
<p>Tuesday: Use the questions to Generate your own travel "bucket list."</p>	<p>Where do they want to travel during your life, and why?</p> <p>Think about ways in which they want to grow as humans, and then link those growth areas to potential travel experiences.</p> <p>Generate a list of obstacles to travel. As you think about the experiences they want to have in the immediate future, after high school, or in their adult lives, what roadblocks do you predict? How can this course help you to overcome those obstacles?</p>	<p>Submit answers to GC assignment.</p>
<p>Wednesday: What is culture?</p> <p>1. Try to find and watch the SNL skit</p>	<p>Body Ritual among the Nacirema</p>	<ol style="list-style-type: none"> <li>1. Facilitate discussion around what the students' own cultural bubbles might be.</li> <li>2. While the course is about world travel, what kinds of travel might they do within</li> </ol>

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<p>"The Bubble."</p> <p>Respond to Questions 1 and 2</p> <p>2. Read "Nacirema."</p> <p>3. Answer Question 3.</p>		<p>the US that would take them out of those bubbles?</p> <p>3. What is the author's point in writing this? How might this inform our own examinations of other cultures?</p>
<p>Thursday: Read and analyze some of the work around the question "what is culture?" assembled at the University of Warwick.</p>	<p>What is Culture? A Compilation of Quotations</p>	<p>Students should develop a 2-3 sentence summary and then describe a real-world example of the concept.</p>
<p>Friday: Follow up on What is culture article.</p>	<p>What is Culture? A Compilation of Quotations</p>	<p>Extension: read and analyze the "inadequate conceptions of culture" and "culture and related terms" sections in a similar format</p>

**Week criteria for success** (attach student checklists or rubrics): Completion of all Daily Prompts