

## Grade 5 Trumpet

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Playing techniques, note and rhythm reading, refine performance through effective practice techniques

**Vocabulary:** Listen & echo, lip slurs

**Skills:** Proper posture & instrument hold, singing or reciting note names, showing correct fingerings, tap & counting rhythms, breath support, listening & matching pitch, pitch accuracy, articulating notes, connecting notes, synthesizing these skills to perform music, lip slurs for embouchure development

**Expectation:** Students will match short melodic patterns by ear; play lip slurs with proper embouchure and breath support; utilize Standard of Excellence song accompaniments and SMART MUSIC software to refine their performance; incorporate this lesson into their regular practice routine throughout the week (15 minute per day/5 days per week is recommended).

Description of Task (s):	Resources and Materials:	Daily Checks
Set-up, warm-up & scale on your own prior to viewing videos  Listen & echo activity  Lip slurs (new)  Play along on songs on page 14  Use SOE book songs accompaniments to refine your performance of assigned book material.  Use Smart Music to refine your performance of the songs we've worked on this trimester: <div style="text-align: center;">"Heroes and Glory" "Popcorn Prelude" "Star Wars" "Jellybeans"</div> Explore video recording options. Prepare for upcoming playing assessments.	Your trumpet Band book SOE book songs accompaniments Sheet music for concert songs Screenshot videos SMART MUSICs	Exit questions