

Grade 9-12

Distance Learning Module 10: Week of: June 8th – June 12th

Mandarin I *Modified from Unit 6 “I’m Really Hungry” (Let’s Eat!)*

Targeted Goals from Stage 1: Initiate communication on and respond effectively to a given topic based on interactions/exchanges. Compare and contrast cultures to make connections, recognize patterns, and/or develop generalizations

Content Knowledge:

Vocabulary: 饿, 吃, 点儿, 东西, 想, 要, 三明治, 渴, 喝, 果汁, 汉堡包, 汉堡, 冰淇淋, 巧克力, 热狗, 牛奶, 菜做, 真的啊!, 全家, 古老肉, 柠檬鸡片, 春卷, 炒饭, 炒面, 炸虾片, 拿, 筷子, 可是, 看, 到, 吃饭, 太好了, 别客气, 汽水, 可口可乐, 水, 开水, 可乐, 面包, 炸薯条, 黄油, 饼干, 蛋糕, 面, 汤, 乳酪, 咖啡, 苹果, 西瓜, 香蕉, 橘子, 葡萄, 草莓, 菠萝, 柠檬, 最, 最喜欢, 最不喜欢。

Skills: Stating food preferences, inquiring if someone is hungry and what they would like to eat. Comparing and contrasting differences between American and Chinese eating habits. Recognizing common Chinese foods as well as American favorites. Talking about food.

Expectation: Students will be able to name commonly eaten foods and fruits, list their favorite foods, and understand the way food is ordered and eaten in China. Additionally, students will be able to state the preferences in food, what foods they like the most and least.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none">State preferences for Chinese food.Grammar patterns to state preferences.	<ul style="list-style-type: none">NiHao 1 Textbook Lesson 11.Computer, Smartphone, Chromebook, Tablet	<ul style="list-style-type: none">State food preferences worksheet.
Tuesday: <ul style="list-style-type: none">Introduce fruits.	<ul style="list-style-type: none">NiHao 1 Textbook Lesson 11.Computer, Smartphone, Chromebook, Tablet	<ul style="list-style-type: none">Identify Fruit worksheet.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
	<ul style="list-style-type: none"> Fruit vocabulary sheet. 	
Wednesday: <ul style="list-style-type: none"> Office Hours. 	<ul style="list-style-type: none"> NiHao 1 Textbook Lesson 11. Computer, Smartphone, Chromebook, Tablet 	<ul style="list-style-type: none"> Complete any uncompleted work.
Thursday: <ul style="list-style-type: none"> Fruit identification practice. "My Fruit Shop" drawing. 	<ul style="list-style-type: none"> NiHao 1 Textbook Lesson 11. Computer, Smartphone, Chromebook, Tablet Fruit vocabulary sheet. 	<ul style="list-style-type: none"> Completed Fruit Shop drawing.
Friday: <ul style="list-style-type: none"> Typing practice. 	<ul style="list-style-type: none"> NiHao 1 Textbook Lesson 11. Computer, Smartphone, Chromebook, Tablet Fruit vocabulary sheet. 	<ul style="list-style-type: none"> Completed Typing practice.

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):