

SPANISH 2

Distance Learning Module 6: Week of: May 11th – May 15th

SPANISH 2 - Modified from [Unit #3 - DEPORTES TRADICIONALES](#) (TRADITIONAL SPORTS)

Targeted Goals from Stage 1: Desired Results

Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)

Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics

Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers

Content Knowledge: The regular preterite tense, stem changing preterite. Irregular Preterite Verbs, direct object pronouns

Vocabulary: Words associated with the preterit, sports-related vocabulary

Skills: Using the appropriate preterite verb form correctly, retelling what happened with appropriate enthusiasm; describing the action of a sporting event

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday:PRETERIT, DIRECT OBJECT PRONOUNS & SPORTS Read, view, and practice with the resources for today.	All information from Modules 1, 2, 3, 4, and 5 will help with the completion of your work this week.	1. Complete this project: (you have the entire week to put this together) see document posted in Google classroom)
Tuesday: PRETERIT, DIRECT OBJECT PRONOUNS & SPORTS Read, view, and practice with the resources for today.	All information from Modules 1, 2, 3, 4, and 5 will help with the completion of your work this week.	*CONTINUE WORK ON THE PROJECT*
Wednesday: PRETERIT, DIRECT OBJECT PRONOUNS & SPORTS Read, view, and practice with the	All information from Modules 1, 2, 3, 4, and 5 will help with the completion of your work this week.	*CONTINUE WORK ON THE PROJECT*

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
resources for today.		
Thursday: PRETERIT, DIRECT OBJECT PRONOUNS & SPORTS Read, view, and practice with the resources for today.	All information from Modules 1, 2, 3, 4, and 5 will help with the completion of your work this week.	*CONTINUE WORK ON THE PROJECT*
Friday: PRETERIT, DIRECT OBJECT PRONOUNS & SPORTS Read, view, and practice with the resources for today.	All information from Modules 1, 2, 3, 4, and 5 will help with the completion of your work this week.	*CONTINUE WORK ON THE PROJECT* Submit to hibbard.josh@madisonps.org

Week criteria for success (attach student checklists or rubrics):

1. Completion and submission of the project by the end of the day on Friday, May 15, 2020.

Supportive resources and tutorials for the week (plans for re-teaching):

ONLINE RESOURCES TO FURTHER SUPPORT YOUR LEARNING IN UNITS 3 AND 4 OF SPANISH 2:

McCracken Kentucky Schools website (link posted in Google classroom)

Convospanish website – preterite tense (link posted in Google classroom)

Contact Profe at hibbardj@madison.k12.ct.us or hibbard.josh@madisonps.org with questions.