

Grade 8 Spanish

Distance Learning Module 9: Week of: 6/1/2020-6/5/2020

Grade 8 Spanish - Modified from [Unit 4 - Habia una vez \(Once upon a time\)](#)

Targeted Goals from Stage 1: Desired Results

- Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.
- Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)
- Learner will understand, interpret, and analyze what is heard, read, or viewed on a variety of topic

Content Knowledge: Preterite and Imperfect Past tenses

Vocabulary:

- Super 7 verbs (estar, ser, ir, tener, etc...) in the preterite and imperfect tenses
- Fairytale and bullfighting vocabulary

Skills:

- Reviewing the usage of the preterite and imperfect tenses
- Reading and interpreting texts at the intermediate level.
- Deciding between using the preterite or imperfect tenses in context, such as popular fairy tale

Expectation:

- Students will be able to thoughtfully combine information/data/evidence, concepts, texts, and disciplines to draw conclusions, create solutions, and/or demonstrate an understanding of communicating in the past tense in Spanish.
- Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Read Chapter 10 pages 50-53	Bianca- Capítulo 10	N/A
Tuesday: Read Chapter 10 pages 54-58	Bianca- Capítulo 10	N/A

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Wednesday: Answer questions about Chapter 10	Preguntas- Capítulo 10	submit through google classroom
Thursday: Answer questions about Chapter 10	Preguntas- Capítulo 10	submit through google classroom
Friday: Play gimkit to review Chapter 10	Gimkit- Capítulo 10 (Teacher can assign as a challenge or play Live with the class)	see results from gimkit

Week criteria for success (attach student checklists or rubrics):

I can retell the important events from Ch. 10 of Bianca Nieves y los 7 toritos

Supportive resources and tutorials for the week (plans for re-teaching):