Grade 6-8 Physical Education

Distance Learning Module 4: Week of: April 20th-April 24th

Content Area: Physical Education Course Title - Outdoor Activities Scavenger Hunt

## **Targeted Goals from Stage 1: Desired Results**

**Content Knowledge:** Physically active people recognize the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

Vocabulary: Run, Jump, Balance, Throw, Kick, Jog, Walk, Climb

**Skills:** Students will use a variety of skills while being outdoors and engaging with family members in a fun and healthy way. These skills include: Cardiovascular Endurance, Muscular Strength, Balancing, Throwing and Catching

**Expectation:** Complete 3 days of the Outdoor Activities Scavenger Hunt. Monday, Wednesday, Friday is a suggestion. Please click on the exit slip and complete. **Have FUN!** 

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday:	Outdoor Activities Converses Hunt	Tally your daily challenge points on your own
Choose two or three challenges	Outdoor Activities Scavenger Hunt	
Wednesday:		Tally your daily challenge points on your own
Choose two or three challenges	Outdoor Activities Scavenger Hunt	
Friday:		Tally your TOTAL challenge points
Choose two or three challenges	Outdoor Activities Scavenger Hunt	Exit Slip

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):